

Roadmap to Reading – Reading Instruction for Reluctant Readers

Presented by: Sasha Long, BCBA, MA

**Hosted by: UF Health Jacksonville – CARD &
UF Health Jacksonville – FDLRS-MDC**

About the Presenter

Sasha Long, BCBA, M.A., is the founder and president of The Autism Helper, Inc. She is a board-certified behavior analyst and former special education teacher. Sasha shares strategies and best practices through her blog, podcast, membership, and online courses. Sasha travels internationally as a speaker and consultant providing individualized training and feedback to parents, educators, therapists and administrators in the world of autism. She is a former adjunct professor at The Chicago School of Professional Psychology. Sasha received her undergraduate degree in Special Education from Miami University and has a Masters Degree in Applied Behavior Analysis from The Chicago School of Professional Psychology.

Training Description

The Roadmap to Reading gives an overview of how to provide effective and individualized reading instruction to struggling or reluctant readers. This workshop covers assessment, planning and setup, implementation, data, and staff training. The Roadmap to Reading is based on the Science of Reading's foundational 5 components of reading. These components are taught through the 3-Part Framework of Direct Instruction, Fluency Instruction, and Guided Reading Groups. This workshop reviews how to schedule, setup, and run each center. We go in-depth into best practices and evidence-based strategies for this multi-tiered approach.

Target Audience:

Teachers, school leaders, school and district administrators, and families

Training Objectives

Participants will:

- Define what literacy is and what are common obstacles to reading for individuals on the spectrum.
- Define the goals of reading assessments and list 3 strategies for determining the reading level of each learner using either formal or informal assessments.
- Identify relevant reading goals for a range of types of learners.
- Define strategies for creating an ideal environment for teaching reading by addressing scheduling, setting up the environment, organization, lesson planning, reinforcement, and visual support tools.
- Define and identify ways to utilize direct instruction, fluency instruction, and guided reading groups to target reading goals.
- List 3 ways to troubleshoot reading instruction when progress has not been made.

Date:

April 20, 2023
9:00 am – 4:00 pm
Registration begins at 8:00 am

Location:

Adam W. Herbert University Center
University of North Florida
12000 Alumni Drive
Jacksonville, FL 32224

Registration Deadline:

April 17, 2023
Limited to first 100 participants

[Click here to register](#)

Registration is mandatory.

For more information contact:

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Directions:

For directions, click [HERE](#).

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service.